

# University of Pretoria Yearbook 2022

## Electricity and electronics 122 (EBN 122)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Engineering, Built Environment and Information Technology</a>
<b>Module credits</b>	16.00
<b>NQF Level</b>	05
<b>Programmes</b>	<a href="#">BEng (Chemical Engineering)</a> <a href="#">BEng (Civil Engineering)</a> <a href="#">BEng (Electrical Engineering)</a> <a href="#">BEng (Electronic Engineering)</a> <a href="#">BEng (Metallurgical Engineering)</a> <a href="#">BEng (Mining Engineering)</a> <a href="#">BEng (Mining Engineering) ENGAGE</a>
<b>Prerequisites</b>	Admission to relevant programme.
<b>Contact time</b>	1 practical per week, 1 tutorial per week, 3 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Semester 2

### Module content

The general objective of this module is to develop expertise in solving electric and electronic circuits. The topics covered in the course are Ohm's law, Kirchoff's current and voltage laws, voltage and current division, mesh current and node voltage methods, linearity, Thevenin and Norton equivalent circuits, source transformation, power transfer, energy storage elements in circuits (inductors and capacitors), and operational amplifiers and applications. Although circuits will mostly be solved using direct current (DC) sources, the final part of the course will consider methods to solve circuits using alternating current sources (AC).

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not



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